1 155 C55 III CIIL 5 dillillidi y C v Ci dil	Assessment Summary	Overal	l
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GRAD 2

DEVELOPMENTAL READING ASSESSMENT

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	17	6%	18%	18%	29%	29%	24%	59%
CRAD = 1							•	

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	14	0%	7%	43%	43%	7%	7%	50%
Reading Basic Understanding	14	0%	7%	29%	64%	0%	7%	64%
Writing Conventions	14	0%	29%	29%	43%	0%	29%	43%
Writing Effectiveness	14	0%	0%	57%	43%	0%	0%	43%

MATHEMATICS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	14	0%	29%	64%	7%	0%	29%	7%
Problem Solving	14	0%	93%	0%	7%	0%	93%	7%
Skills	14	0%	29%	36%	29%	7%	29%	36%
GRAD 8							I	

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	17	0%	0%	18%	76%	6%	0%	82%
Reading Basic Understanding	17	0%	0%	0%	82%	18%	0%	100%
Writing Conventions	17	6%	0%	0%	41%	53%	6%	94%
Writing Effectiveness	17	0%	0%	6%	94%	0%	0%	94%

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	17	12%	47%	24%	18%	0%	59%	18%
Problem Solving	17	0%	59%	12%	29%	0%	59%	29%
Skills	17	0%	6%	35%	29%	29%	6%	59%

Assessm	nent Summary Gender		
\overline{GRAD}	2		_

DEVELOPMENTAL READING ASSESSMENT

Female								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		*	*	*	*	*	*	*	*
Male								Little+	Standard+
-		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		*	*	*	*	*	*	*	*
GRAD	4							1	

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Vermont Assessment Summary 2001

PS303 Tunbridge Central School

Assessment Summary Gender

GRAD 8

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	0%	0%	100%	0%	0%	100%
Reading Basic Understanding	*	0%	0%	0%	91%	9%	0%	100%
Writing Conventions	*	0%	0%	0%	18%	82%	0%	100%
Writing Effectiveness	*	0%	0%	0%	100%	0%	0%	100%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness								

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	55%	27%	18%	0%	55%	18%
Problem Solving	*	0%	55%	18%	27%	0%	55%	27%
Skills	*	0%	0%	27%	45%	27%	0%	73%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*

Assessment	Summary	Race/Ethnicity

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

White								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		17	6%	18%	18%	29%	29%	24%	59%
GRAD	4								

ENGLISH & LANGUAGE ARTS

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	14	0%	7%	43%	43%	7%	7%	50%
Reading Basic Understanding	14	0%	7%	29%	64%	0%	7%	64%
Writing Conventions	14	0%	29%	29%	43%	0%	29%	43%
Writing Effectiveness	14	0%	0%	57%	43%	0%	0%	43%

MATHEMATICS

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	14	0%	29%	64%	7%	0%	29%	7%
Problem Solving	14	0%	93%	0%	7%	0%	93%	7%
Skills	14	0%	29%	36%	29%	7%	29%	36%
GRAD 8								

ENGLISH & LANGUAGE ARTS

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	17	0%	0%	18%	76%	6%	0%	82%
Reading Basic Understanding	17	0%	0%	0%	82%	18%	0%	100%
Writing Conventions	17	6%	0%	0%	41%	53%	6%	94%
Writing Effectiveness	17	0%	0%	6%	94%	0%	0%	94%

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	17	12%	47%	24%	18%	0%	59%	18%
Problem Solving	17	0%	59%	12%	29%	0%	59%	29%
Skills	17	0%	6%	35%	29%	29%	6%	59%

Assessment Summary	Disal	oility
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GRAD 2

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	20%	13%	33%	33%	20%	67%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRAD 4							•	

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	ts .						 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	8%	38%	46%	8%	8%	54%
Reading Basic Understanding	*	0%	8%	31%	62%	0%	8%	62%
Writing Conventions	*	0%	31%	23%	46%	0%	31%	46%
Writing Effectiveness	*	0%	0%	62%	38%	0%	0%	38%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

ts						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	0%	31%	62%	8%	0%	31%	8%
*	0%	100%	0%	0%	0%	100%	0%
*	0%	31%	38%	31%	0%	31%	31%
						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
	N	N Little * 0% * 0% * 0% N Little * * *	N Little Below * 0% 31% * 0% 100% * 0% 31% N Little * * * * * * * * * * *	N Little Below Nearly * 0% 31% 62% * 0% 100% 0% * 0% 31% 38% N Little Below Nearly * * * * * * * *	N Little Below Nearly Achieved * 0% 31% 62% 8% * 0% 100% 0% 0% * 0% 31% 38% 31% N Little Below Nearly Achieved * * * * * * * * * *	N Little Below Nearly Achieved Honors * 0% 31% 62% 8% 0% * 0% 100% 0% 0% 0% * 0% 31% 38% 31% 0% N Little Below Nearly Achieved Honors * * * * * * * * * * *	N

Vermont Assessment Summary 2001

PS303 Tunbridge Central School

Assessment Summary Disability

GRAD 8

ENGLISH & LANGUAGE ARTS

Non Special Needs Student						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	17	0%	0%	18%	76%	6%	0%	82%
Reading Basic Understanding	17	0%	0%	0%	82%	18%	0%	100%
Writing Conventions	17	6%	0%	0%	41%	53%	6%	94%
Writing Effectiveness	17	0%	0%	6%	94%	0%	0%	94%

Non Special Needs Stud						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	17	12%	47%	24%	18%	0%	59%	18%
Problem Solving	17	0%	59%	12%	29%	0%	59%	29%
Skills	17	0%	6%	35%	29%	29%	6%	59%

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GRAD 2

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRAD 4								

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Tunbridge Central School PS303

Assessment Summary Free/Reduced Lunch/Milk

GRAD8

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
MATHEMATICS							•	

Not Free/Reduced							 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
Free/Reduced							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Assessment S	Summary	English	Language 1	Learners
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GRAD 2

DEVELOPMENTAL READING ASSESSMENT

Not English Language Learners								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		17	6%	18%	18%	29%	29%	24%	59%
GRAD	4								

ENGLISH & LANGUAGE ARTS

Not English Language Learr	ners						Little+ Below	Standard+ Honors
	N	Little	Below	Nearly	Achieved	Honors		
Reading Analysis & Interpretati	14	0%	7%	43%	43%	7%	7%	50%
Reading Basic Understanding	14	0%	7%	29%	64%	0%	7%	64%
Writing Conventions	14	0%	29%	29%	43%	0%	29%	43%
Writing Effectiveness	14	0%	0%	57%	43%	0%	0%	43%

MATHEMATICS

Not English Language L	earners			Nearly	Achieved		Little+	Standard+ Honors
	N	Little	Below			Honors	Below	
Concepts	14	0%	29%	64%	7%	0%	29%	7%
Problem Solving	14	0%	93%	0%	7%	0%	93%	7%
Skills	14	0%	29%	36%	29%	7%	29%	36%
GRAD 8							1	

ENGLISH & LANGUAGE ARTS

Not English Language Learr						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	17	0%	0%	18%	76%	6%	0%	82%
Reading Basic Understanding	17	0%	0%	0%	82%	18%	0%	100%
Writing Conventions	17	6%	0%	0%	41%	53%	6%	94%
Writing Effectiveness	17	0%	0%	6%	94%	0%	0%	94%

Not English Language Lo						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	17	12%	47%	24%	18%	0%	59%	18%
Problem Solving	17	0%	59%	12%	29%	0%	59%	29%
Skills	17	0%	6%	35%	29%	29%	6%	59%